

2007 NCTAF Symposium
July 8 – 10, 2007
Sofitel Philadelphia
Philadelphia, Pennsylvania



Schools Organized for Success: The Future of Teaching

AGENDA

SUNDAY, JULY 8

- 10:00 a.m.** (opens) **REGISTRATION**
Room: Paris Foyer
- 1:00 – 1:20 p.m.** **Newcomers Session: Introduction to NCTAF**
(Recommended for first-time Symposium participants.)
Room: Montpellier
Thomas Carroll, President, NCTAF
Ted Gillespie, Executive Director,
Oklahoma Commission for Teacher Preparation
- Hospitality**
(Open to all Symposium participants.)
Room: Paris Ballroom Foyer
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- 1:30 – 2:00 p.m.** **WELCOME & OPENING REMARKS**
Room: Paris Ballroom
Thomas Carroll, President, NCTAF
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- 2:00 – 4:00 p.m.** **OPENING PLENARY: A FORCE FOR CHANGE – MILLENNIAL TEACHERS CREATING GENUINE LEARNING ORGANIZATIONS**
- 2:00 – 2:45 p.m. *PRESENTATION OF THE 2006-2016 MAP OF FUTURE FORCES AFFECTING EDUCATION BY KNOWLEDGEWORKS FOUNDATION/INSTITUTE FOR THE FUTURE*
Monica Martinez, Vice President of Education Strategy, KnowledgeWorks Foundation
- 2:45 – 3:00 p.m. **Question and Answer Session**
- 3:00 – 3:45 p.m. *EXAMPLES OF HOTSPOTS ON THE MAP AND THEIR IMPLICATIONS*
John Bransford, Director, LIFE Center
- 3:45 – 4:00 p.m. **Question and Answer Session**
- 4:00 – 4:15 p.m. Break
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- 4:15 – 4:30 p.m.** **WORKING TO TRANSFORM SCHOOLS INTO 21ST CENTURY LEARNING ORGANIZATIONS: AN INVITATION TO STATE COALITIONS**

Tom Carroll will introduce an exciting opportunity for state coalitions to work with NCTAF and KnowledgeWorks Foundation.

4:30 – 5:30 p.m. **STATE TABLE DISCUSSIONS**
 PLEASE DISCUSS THE IMPLICATIONS OF THE MAP FOR YOUR STATE
Facilitated By NCTAF and KnowledgeWorks staff

5:30 – 7:00 p.m. **OPENING RECEPTION**
 (open to all Symposium participants)
Room: La Bourse

MONDAY, JULY 9

7:30 – 8:15 a.m. Breakfast
Room: Paris Ballroom

8:30 – 9:30 a.m. **PLENARY SESSION II: TRANSFORMING TEACHING AND LEARNING FOR THE 21ST CENTURY**

Robert L. Wehling, Senior Advisor, James B. Hunt, Jr. Institute for Educational Leadership and Policy and NCTAF Board Member

Mary Hatwood Futrell, Dean, Graduate School of Education and Human Development at The George Washington University

Rebecca Palacios, Vice Chair, National Board of Professional Teaching Standards

Peggy M. Siegel, Vice President, Policy & Partnership Development, AdvancED

Chad Wick, President and CEO, KnowledgeWorks Foundation

Nancy Zimpher, President, University of Cincinnati

9:45 – 10:45 a.m. **CONCURRENT SESSIONS I**

CLINICAL PREPARATION AND COMPREHENSIVE INDUCTION PROGRAMS

- Teachers Learning in Networked Communities (TLINC)

Room: Montpellier

Sally Luttrell-Montes, University of Washington; **Trey Martindale**, University of Memphis; and **David Young**, University of Colorado at Denver and Health Sciences Center

NCTAF's TLINC project shows how online networks can support learning communities that provide a smooth transition from preservice to early teaching, breaking down the isolation of new teachers.

ORGANIZING SCHOOLS FOR SUCCESS: LEADING THE SCHOOL CULTURE SHIFT

- The Real Cost of Teacher Turnover

Room: Versailles

Edward Crowe, NCTAF; **C. David Bennett**, Granville County Schools; and **Susan Carmon**, NEA

High turnover schools never close the student achievement gap because they never close the teaching quality gap – they are constantly rebuilding their staff. NCTAF's newly released study puts a price tag on this cost, and its new Cost of Teacher Turnover Calculator makes it possible for you to estimate your own costs at the school and district level.

- Learning in Informal and Formal Environments

Room: Orleans

John Bransford, University of Washington's LIFE Center

The LIFE Center on the Science of Learning has assembled an interdisciplinary team studying the neurobiological, physiological and socio-cultural research on learning to develop theories that can guide the design of new technologies and learning environments. At this session, learn how these findings and developments have begun to impact teaching and learning.

REWARDING PROFESSIONAL CAREER PATHS

- Georgia BRIDGEs Teacher Growth: NCTAF/GA Induction Project

Room: Strasbourg

Linda Black, Project Director; **Gwen Benson**, Associate Dean, College of Education, Georgia State University, and **Mable Hurtault**, Teacher, Fulton County Schools

In this collaborative project funded by the Wachovia Foundation, NCTAF, Georgia State University and four urban districts in the Atlanta area are building innovative cross career learning communities to support teacher professional growth.

10:45-11:15 a.m. Break

11:15 a.m. - CONCURRENT SESSIONS II

12:15 p.m.

CLINICAL PREPARATION AND COMPREHENSIVE INDUCTION PROGRAMS

- Is Mentoring Worth the Money?

Room: Montpellier

Liam Goldrick and **Michael Strong**, New Teacher Center

A new study just released by the New Teacher Center uses program cost information and data on student achievement, teacher retention and teacher evaluations to provide a cost-benefit analysis of a comprehensive mentoring program for beginning teachers.

ORGANIZING SCHOOLS FOR SUCCESS: LEADING THE SCHOOL CULTURE SHIFT

- Great Schools by Design: Involving Teachers in the Creation of Schools for the Future with the American Architectural Foundation

Room: Strasbourg

Jeanne Butler, Senior Advisor, American Architectural Foundation and **Elizabeth Lodal**, Virginia Commissioner on the ECS

The goal of the American Architectural Foundation's *Great Schools by Design* program is to improve the quality of America's schools by promoting good design, encouraging collaboration in the design process, and providing leading-edge resources that empower schools and communities to transform themselves. This session will provide an overview of GSbD and engage participants in a discussion of meaningful ways to best engage teachers in the program.

- The Self-Contained Classroom: An Idea Whose Time Has Gone

Room: Nice **Session canceled.**

Jim Rex, State Superintendent of Education, South Carolina

South Carolina's initiatives to reform schools include team-based learning communities that prepare, recruit, and place teachers in integrated teams to work with students, in some cases, for multiple years.

REWARDING PROFESSIONAL CAREER PATHS

- Moving to Multigenerational Learning Teams

Room: Versailles

Kathleen Fulton, Director, Reinventing Schools for the 21st Century, NCTAF

Retiring Baby Boomers, Gen X and Gen Y teachers, and Millennial students are combining to create a school staffing tsunami that requires a whole new approach to the way schools are staffed and teaching is organized.

LUNCH SESSION: LEARNING TEAMS RECOGNITION CEREMONY

Room: Paris Ballroom

12:30 - 1:45 p.m.

Beth Wray, CEO, Pearson Achievement Solutions, Inc.; **Tom Carroll**, President, NCTAF; and representatives from the schools recognized
Sponsored by Pearson Achievement Solutions, Inc.

2:00 – 3:00 p.m.

CONCURRENT SESSIONS III

CLINICAL PREPARATION AND COMPREHENSIVE INDUCTION PROGRAMS

- Teaching Academies

Room: Versailles

Edward Crowe, NCTAF; **Lynn Rhodes**, University of Colorado at Denver and Health Sciences Center; **Mary Hatwood Futrell**, The George Washington University; **Rich Trogisch**, School Without Walls Senior High School; and **Ellen Guiney**, Boston Plan for Excellence. Moderated by **Charles Coble**, NCTAF.

Built on the medical model of teaching hospitals, teaching academies provide prospective teachers intensive clinical experience in schools designed to prepare them for successful teaching in the most challenging school settings.

- Master's Degrees and Master Teachers: Building Value into Advanced Teacher Preparation Programs

Room: Montpellier

Phillip Rogers, Kentucky Education Professional Standards Board

Kentucky is revamping its requirements for all master's programs at teacher preparation schools. Every program must include a strong university/district partnership (co-designed by both), a selective principal preparation and teacher leaders program, and intense clinical preparation.

ORGANIZING SCHOOLS FOR SUCCESS: LEADING THE SCHOOL CULTURE SHIFT

- Transforming Schools into Learning Communities

Room: Nice

Andrea Bridges and **Krista Pearson**, Lowndes County Schools; **Laura Miller** and **Melissa Nelson**, Papillion-La Vista Public Schools; and **Lourdes Castellanos** and **Diana Zarro Martinez**, Wilmington Middle School. Moderated by **Emily Silberstein**, NCTAF.

Educators from the three schools featured at the Pearson Learning Team Recognition Luncheon will describe how they are transforming their schools through the creation of learning teams, and the impact this change has made on students, teachers, and parents.

- Reducing the Achievement Gap Through Collaboration: A Tale of Two School Districts

Room: Strasbourg

George Ann Rice, Consultant, NCTAF and **Rhonda Catanzaro**, UniServ Coordinator, TN Education Association

With support from the NEA Foundation, NCTAF is developing case studies that show how Chattanooga, TN (Hamilton County) and Las Vegas, NV (Clark County) are turning failing schools into successful schools by forging strong district/union partnerships.

REWARDING PROFESSIONAL CAREER PATHS

- Rewarding Teacher Careers via the Teacher Advancement Program (TAP)

Room: Orleans

Kristan Van Hook, National Institute for Excellence in Teaching and **Natalie Butler**, D.C. Preparatory Academy Public Charter School

Learn more about the TAP program and its implementation. The session will highlight challenges in planning, implementing and funding a successful performance pay program.

3:00 – 3:30 p.m.

Break

3:30 – 4:30 p.m.

CONCURRENT SESSIONS IV**CLINICAL PREPARATION AND COMPREHENSIVE INDUCTION PROGRAMS**

- Chicago New Teacher Pipeline

Room: Montpellier

Deborah Curtis, Dean, College of Education, Illinois State University

Illinois State University, Chicago Public Schools and City Colleges of Chicago have partnered to establish a pipeline of qualified teachers for high-need schools. The Chicago Teacher Education Pipeline will work to increase urban teacher recruitment and improve urban teacher retention through mentoring and support.

ORGANIZING SCHOOLS FOR SUCCESS: LEADING THE SCHOOL CULTURE SHIFT

- Going Further with the 2006-2016 KWF/IFTF Map of the Future

Room: Paris Ballroom

Jillian Darwish, Program Director of Collaborative Knowledge Management

Come explore the Map of Future Forces hotspots in relation to creating transformative professional learning communities, re-imagining teaching careers, preparing highly effective teachers, and modernizing teaching tools and processes. This deeper look is designed for leaders wishing to bring this into their state-level discussions.

- Expanding District and School Improvement with Learning Teams

Room: Orleans

Daniel Shamas, National Consultant, Pearson Achievement Solutions

An overview of the work of Learning Teams that includes a discussion of the model, protocols and implementation design.

- Follow-Up on the Cost of Teacher Turnover

Room: Versailles

Edward Crowe, NCTAF

Participants who attended the morning session will have the opportunity to carry the discussion further. Participants who were unable to attend the morning session will get a flavor for the study, and everyone will have the opportunity to work hands-on with the Cost of Teacher Turnover Calculator.

REWARDING PROFESSIONAL CAREER PATHS

- Tennessee Exemplary Educators Program

Room: Strasbourg

Steven Moats and Aaron Butler, Edvantia

The Tennessee Exemplary Educators Program (EE's) has received a "Top 50 Innovations in American Government Award" from Harvard University. Their research organization, Edvantia, has trained more than 150 exemplary educators as school improvement specialists. Because of the success of the Exemplary Educators program and other statewide initiatives, fewer Tennessee schools are facing state sanctions.

5:30 – 7:30 p.m.

STATE COALITION WORKING DINNER

Room: Paris Ballroom

Take advantage of dedicated retreat time for your state coalition, the opportunity to sit down with NCTAF staff to work on issues important to your team, and time to connect with other state coalitions doing similar work. Buffet dinner complimentary. Cash bar. Must have RSVP'ed prior to event to attend.

TUESDAY, JULY 10

- 7:30 – 8:15 a.m. Breakfast
Room: Paris Ballroom
- 8:15 – 11:30 a.m. PLENARY SESSION III: THE FUTURE OF TEACHING – STATE AND FEDERAL LEGISLATION**
- 8:15 – 8:30 a.m. **OPENING REMARKS**
Thomas Carroll, President, NCTAF
- 8:30 – 9:30 a.m. **PANEL I: STATE POLICY INITIATIVES ON EQUITABLE DISTRIBUTION**
*Moderated by Heather Peske, Director of Teacher Quality, Education Trust
Rebecca Schell, Educational Consultant, Ohio Department of Education
George Ann Rice, Retired Associate Superintendent of Clark County, Nevada
Janice Poda, Deputy Superintendent of Administration, South Carolina State Department of Education*
- 9:30 – 9:45 a.m. Break
- 9:45 – 11:00 a.m. **PANEL II: National Policy Recommendations – A Panel of National Leadership Groups**
Moderated by Mark Musick, James H. Quillen Chair, East Tennessee State University
- Panelists:
- *Commission on No Child Left Behind – Gary Huggins, Director*
 - *National Staff Development Council – René Islas, Policy Consultant*
 - *Public Education Network – Wendy Puriefoy, President*
 - *Senate HELP Committee – Melissa Rohrbach, Education Council*
 - *Council of Chief State School Officers – Scott Frein, Legislative Director*
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- 11:00 – 11:30 a.m. CLOSING CHALLENGE: “ORGANIZING SCHOOLS FOR SUCCESS: TEACHING FOR THE FUTURE”**
Richard W. Riley, Co-Chair, NCTAF Board of Directors
Introduction by **Thomas Carroll**, President, NCTAF

SYMPOSIUM ADJOURNS